

# IMPACT OF USE OF SERIALS COLLECTION ON STUDENTS OF SOCIAL SCIENCES IN COLLEGE OF EDUCATION LIBRARY OJU, BENUE STATE, NIGERIA

**Matthew Ede**

Library Department, Federal Polytechnic N'yak, Shendam LGA, Plateau State, Nigeria.

+2349067370434

[obuede@gmail.com](mailto:obuede@gmail.com)

**Eunice Talatu Samuel**

Library Department, Plateau State College of Nursing and Midwifery, Vom, Nigeria.

+2348036123631

**Davou Dalyop**

Department of Library and Information Science, Plateau State Polytechnic, Barkin Ladi, Nigeria.

+2348035864424

[daldav2020@yahoo.com](mailto:daldav2020@yahoo.com)

## Abstract

The study investigated the Impact of Use of Serials Collection on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria. Case study design was adopted for the study using random sampling technique to draw thirty-six (36) research questions. The population of the study comprised of 680 registered Social Sciences Students from the Departments of Social Studies, Economics, Political Science and Geography. The sample size of 252 is derived by using the Taro Yamane Sample size formula. The research instrument is a structured questionnaire adapted through an extensive literature review using four (4) point Likert scale questionnaire for data collection. Data collected were analyzed using frequency, percentage, mean and standard deviation with SPSS version 22. The study revealed that majority of the respondents used serials materials as needs arise. The findings also revealed that newspaper was used mostly than others by the respondents. Majority of the respondents are not satisfied with the serials materials that are available in the library. The findings shows the major impact of use of serials materials by Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria that it enhance their academic performance, personal grow and development. Lack of awareness for the availability of the serials materials and inadequate funding are the major problems encountered using serials collection by Social Sciences Students in College of Education Library Oju, Benue State, Nigeria. The study recommended among other things that, the College Management should improve funding, serials materials should be easily accessible, library orientation should be given more, and many students see it as criteria for acquiring knowledge.

**Keywords:** Impact, Use, Serial Collection, College of Education Oju.

## Introduction

The library is an information resource centre that constituted the heart of any academic institutions such as the Universities, Polytechnics, and Colleges of Education. According to Popoola (2006), the library is an integral part of any educational institution, most especially at the tertiary

level. Serials are articles published at a particular period of time and issue unlimitedly with volumes and numbers. Linus (2013) described serials as publications issued in successive parts which are intended to be continued indefinitely. There are many kinds of serials collection, these include; newspaper, magazines,

newsletters, accessions, journals, indexes, abstract, reports proceedings and transactions of societies etc. Out all, journals are the most important to researchers because much of articles therein are products of research and it may never appear in any other publications (Akinbode, 2011). The serials can be downloaded freely online and by subscriptions mostly. When effectively utilized, the publications can impact on the students' research process in Colleges of Education. In the words of Oju (2013), serials are a source of current/new information. That is, through serials publications one can avail himself with latest information in a field of study, be it an event, research findings or progress report of a study.

Serials are of great importance because they carry latest, current and up-to-date information. Serials materials according to Anunobi, Nwakwuo and Ezejiofo (2010), are centre force in scholarly communication because researchers prefer it for publication of their research results and retrospective scholarly review. Also, majority of text/monographs produced for knowledge have their contents derived from serials. A serial is therefore, regarded as a material that is in a tangible format that is recorded on paper, microform, magnetic media or optical disc and retrievable.

The library is mandatory to meet its responsibilities by disseminating of serial materials to both lecturers and students. Ode and Omokaro (2007) stated that serials help students to weigh different view point and so arrive at sound opinion. Serials expose students to panorama of viewpoints. The students in this sense are endowed with unparalleled power and do no longer become a servant of a single dogma but a master over and empire of knowledge. Also, serials provide to the students and teachers accurate information quickly and in-depth particularly on topics of current concern and stimulate

the growth of new interests and hobbies in areas like sport. Enekrere and Orezimena (2012) noted that, serials enhance intellectual growth and development. This is achievable by most learners, especially as they gain more experience with the use of serials. Serials enable development and ability to examine new knowledge in critical ways. From the forgoing, the information newly derived from serials can serve as an apparatus for enriching the students, lecturers and researchers on their personal growth and development.

The serials section received and processed publications issued in consecutive parts at regular or irregular intervals and intended to continue indefinitely. The Serial Librarian in this section carefully does the selection, ordering and receiving procedure of serial publications. The selection, ordering and procedure for receiving the periodical are the exclusive responsibilities of the librarian and other staff in the serial section, (Ode, 2007). College of Education according to Ayeni (2008), is an avenue created for the development of the mind, the individual person, the provision of quality human capital and the development of society. The main aims and objectives of the College system have been to teach, conduct research and render public service. College of Education generally leads to the award of a Nigeria Certificate in Education (NCE). The College of Education Oju was established in 1992 and it is located between 6.45N and 8.30E at Ogenge Ukpa circuit, Oju Local Government Area of Benue State. It shares boundaries to the north with Ebonyi State and Cross River State to the south, Vandekiya Local Government to the west respectively, (Adi, 2008). The College of Education Oju, Benue State has students from Social Sciences comprised the following Departments; Economics, Geography, Political Science and Social Studies.

### **Statement of the Problem**

Research is a necessary part of the College System which breeds respect, recognised and advancement of knowledge. However, the users have limited access to serials due to poor Collection Management Practices of the College libraries. Lack of basic infrastructure pertaining to internet connectivity puts users at disadvantage in accessing electronic full text journal. Lack of adequate serials use support facilities and services in the libraries also affect the use of serials, (Akinbode, 2011). From the aforementioned challenges, students can hardly achieve in their research activities where the serials are not provided and rendered in the libraries. The researchers observed that, students do not see the importance of relying on the library for serials collection. Most of them rely on their lecture notes. In spite of the enormous advantage associated with the use of serials, many students still seem not to understand what they tend to benefit from its use. This has led to their inability to effectively cope with their studies and lectures, which require current materials. It is on this premise that this study seeks to look into the Impact of Use of Serials Collection on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria.

### **Purpose of the Study**

This study is to investigate Impact of Use of Serials Collection on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria. The specific objectives of the study are to:

- i. determine the extent of use of serials on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria
- ii. identify the types of serials materials used mostly on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria
- iii. investigate the level of satisfaction derived on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria

- iv. assess the problems confronting the Students of Social Sciences in the use of serials collection in College of Education Library Oju, Benue State, Nigeria
- v. Determine the strategies to overcome the identified problem.

### **Research Questions**

- i. What is the extent of use of serials on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria?
- ii. What are the types of serials materials mostly used on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria?
- iii. What is the level of satisfaction derived on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria?
- iv. What are the problems confronting the Students of Social Sciences in the use of serials collection in College of Education Library Oju, Benue State, Nigeria?
- v. What are the strategies to overcome the identified problem?

### **Literature Review**

The students and academicians of tertiary institutions in United Kingdom, Indian, including Nigeria utilized serial collections more academically wise than the textbooks on their research writing, teaching and learning purpose. According to Tedd, Ellis and Urquhart (2006) in Komolafe, Gbotosho, and Odewole (2020) reported that journals with a practical bias appeared to be more patronized by students of the University of Wales, Aberystwyth in their dissertations than more research-oriented journals with high impact factors. Bhat and Mudhol (2014) found that the majority (80%) of faculty members of an engineering college in India make use of print periodicals in their teaching and for obtaining new knowledge in their field of expertise. Other users, however,

use non-academic print serials for dual purposes of recreation and gaining new knowledge (Onuoha, Ikonne and Madukoma, 2013). Ogunniyi, Efosa, and Sheji (2013) ascertained that the majority of the NCE students in Adeyemi College of Education in Ondo State use serials resources for research and assignment purposes. Nwalo (2003) remarked that the library's objectives are best achieved the more its documents are exposed and utilized. Hammed and Osunrinade (2010), examined the Extent of Used of Serials Materials in the Polytechnic Library Ibadan, Nigeria found that most students indicated using serials materials either often or occasionally. This was based on the fact that a large percentage used the Polytechnic library occasionally. If they do not see the importance of relying on the library for materials, then it was unlikely they rely on it for access to serial materials. Most of the students rely on their lecture note. The students used the serials materials more in their academic programme. Aina (2002) confirmed that journals are the primary resources used for research.

Hameed and Osunrinade (2010) expressed that serials help students, researchers and faculty to be well-informed about current events in various field. Tomomowo-Ayodele and Hameed (2018) suggested that serials are important and popular learning materials because they contain current information. Further, Agboola and Bamigboye (2011) studied the Level of Satisfaction Based on Relevant Information Used by the Students. The results showed that at University of Ibadan, 208(55.9%) respondents indicated that they were very satisfied. This however constituted the majority. 157(42.2%) respondents indicated satisfied while only 7(1.9%) indicated not satisfied. At University of Agriculture Abeokuta, 176(63.3%) said very satisfied, 68(24.5%) said satisfied while 34(12.2%) said not satisfied. At Obafemi Owolowo University, the majority 110(42%) indicated satisfied

while 62(24%) and 90(34%) indicated very satisfied and not satisfied respectively. In case of Obafemi Awolowo University, there was underuse of serials materials, and they attributed it to relocation of the campus and the library was yet to be equipped at the time of the study. Also, the study of Tommy (2009) pointed out that libraries always have low patronage when they are not adequately equipped to effectively provide the range of services entrusted on them. Quality of services provided by the library was rated effective; the information resources were to a large extent current. These probably explain why users were satisfied with information resources and services provided.

Okeke, Oghentga, and Nwabu (2013) reported that students in most of the tertiary institutions in Nigeria do not make proper use of serials publications. Based on the findings of the study by Nwachukwu, Lucky, and Salami (2014), it was expressed that information resources are available in the library but users cannot access them because they cannot use the catalogue and they cannot locate information resources on the shelves quickly. Ndanwu, (2016) discussed problems associated with the management of serials publications which are non-availability of current journals, insufficient staff, shortage of shelves, trolley and kick step, lack of current serials publications, irregular/epileptic power supply, increase in varieties of newspapers, access to electronic serials, non-availability of resources for recording and storing serials, and lack of serials automation. Anunobi, Nwakuwo, and Ezejiofor (2010) also noted that there are problems of accessibility of the collection to the user, dissemination of information, circulation, and awareness. From the foregoing, serials collection use by students cannot go well with inaccessibility of materials and absence of library and information literacy skills.

## Research Method

The study adopted case study research design. According to Egule and Okobia (2008) case study research design is a detail and in depth analysis of a single phenomenon or sample which can be used for further generalization for the entire population. It is useful in proving relevant background information which may give rise to more extensive investigation because it involves a single or few units. The population of the study consists of 680 registered Social Sciences Students in College of Education Library Oju, Benue State, Nigeria. These comprised departments of 120 students from Social Studies; 110 students from Economics; 250 students from Political Science; and 200 students from Geography. A random sampling technique was employed for the study. The Sample size for the study is 252, which was obtained from the use of the Taro Yamane Sample size Formula, calculated as follows:

$$n = N / (1 + N \times (e)^2) = 680 / (1 + 680 \times (0.05)^2) = 680 / (1 + 680 \times (0.0025)) = 252$$

The major instrument for collecting data for the study was questionnaire. A structured questionnaire titled Impact of Use of Serials Collection on Students of Social Sciences

**Research Question One:** What is the extent of use of serials on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria?

Questionnaire (IUSCSSSQ) was constructed by the researchers and was used for data collection. Data collected were analyzed using frequency, percentage, mean and standard deviation. The draft copies of questionnaire were validated by a lecturer in the Department of Library and Information Science, Benue State University Makurdi, Nigeria. The reliability coefficient of 0.92 was obtained. The data collected were checked for completeness and imported to SPSS version 22. The decision was based on the limits of real numbers thus: 0.5-1.49 (Strongly Disagree - SD/ Very Low Level - VLL/Very Low Extent - VLE/Hardly Use - HU); 1.5-2.49 (Disagree - D/Low Level - LL/Low Extent - LE/Lowly Use - LU); 2.5-3.49 (Agree - A/High Level - HL/High Extent - HE/Occasionally Use - OU); and 3.5-4.49 (Strongly Agree- SA/Very High Level - VHL/Very High Extent - VHE/Mostly Use - MU).

## Results

The total of 252 questionnaires was distributed to Social Science Students, only 224 of them were able to fill the questionnaires and submit. Hence, 224 Social Science Students' representing 224% return rate was achieved which is very adequate for data analysis.

**Table1: Frequency Distribution on extent of use of serials collection on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria**

Extent of use of serials collection on students of Social Sciences in College of Education Library Oju, Benue State, Nigeria include the following:	Responses							
	VHE	HE	LE	VLE	Mean	Std. D	D	R
As needs arise	5	42	8	169	3.52	.87	VHE	1 <sup>st</sup>
Once a week	30	57	18	119	3.00	1.15	HE	2 <sup>nd</sup>
Never	13	77	67	67	2.84	.92	HE	3 <sup>rd</sup>
Occasionally	10	110	17	87	2.81	1.01	HE	4 <sup>th</sup>
Once every month	10	120	7	87	2.76	1.03	HE	5 <sup>th</sup>
Twice a week	23	107	17	77	2.66	1.06	HE	6 <sup>th</sup>
Daily	33	97	27	67	2.57	1.07	HE	7 <sup>th</sup>

**D:** Decision; **R:** Rank; **VHE:** Very High Extent; **HE:** High Extent; **LE:** Low Extent; **VLE:** Very Low Extent

From table 1 above shows that the majority of Social Sciences Students used serials collection as needs arise to a very high extent with 3.52 mean score. Majority also used serials collection to high extent once a week, never, occasionally, once every month, twice a week and daily, with mean scores of 3.00, 2.84, 2.81, 2.76, 2.66, and 2.57 respectively.

**Research Question Two:** What are the types of serials materials mostly used on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria?

**Table 2: Frequency Distribution on the types of serials materials mostly used on Students of Social Science in College of Education Library Oju, Benue State, Nigeria**

The types of serials materials mostly used on students of Social Science in College of Education Library Oju, Benue State, Nigeria when in need of information are:	Responses							
	MU	OU	LU	HU	Mean	Std. D	D	R
Newspapers	5	42	9	168	3.52	.87	MU	1 <sup>st</sup>
Journals	10	119	14	81	2.74	1.00	OU	2 <sup>nd</sup>
Annual and Newsletters	30	100	29	65	2.58	1.05	OU	3 <sup>rd</sup>
Indexes and Abstract	20	110	39	55	2.58	.96	OU	3 <sup>rd</sup>
Reports Proceedings and Transactions of Societies	20	110	44	50	2.55	.94	OU	4 <sup>th</sup>
Government Publications	35	95	34	60	2.53	1.05	OU	5 <sup>th</sup>
Magazines	40	90	33	61	2.51	1.08	OU	6 <sup>th</sup>

**D:** Decision; **R:** Rank; **MU:** Mostly Use; **OU:** Occasionally Use; **LU:** Lowly Use; **HU:** Hardly Use

From the above table 2 shows that Newspapers with 3.52 mean score was the only serials material mostly used on Students of Social Science in College of Education Library Oju, Benue State, Nigeria. However, other serials materials such as Journals; Annual and Newsletters; Indexes and Abstract; Reports Proceedings and Transactions of Societies; Government Publications and Magazines with 2.74, 2.58, 2.58, 2.55, 2.53, and 2.51 mean scores ranked 2<sup>nd</sup> to 6<sup>th</sup> respectively were occasionally used accordingly to respondents.

**Research Question Three:** What is the level of satisfaction derived on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria?

**Table3: Frequency Distribution on the Level of satisfaction derived on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria**

The level of satisfaction derived on students of Social Sciences in College of Education Library Oju, Benue State, Nigeria include the following:	Responses								
	VHL	HL	LL	VLL	Mean	Std. D	D	R	
The serials resources in the library collection are not very satisfying	20	80	120	4	2.48	.68	LL	1 <sup>st</sup>	
Most at time, I am moderately satisfied with the use of serials resources of the library	35	95	93	1	2.27	.72	LL	2 <sup>nd</sup>	
I am highly satisfied with the use of serials resources of the library	40	90	90	4	2.26	.77	LL	3 <sup>rd</sup>	
Each time I need important serials collection, I am usually disappointed	90	40	90	4	2.04	.94	LL	4 <sup>th</sup>	
I am making progress in my programme as a result of the use of serials resources in the library	99	31	90	4	1.99	.96	VLL	5 <sup>th</sup>	
The serials materials are outdated	100	30	90	4	1.99	.96	VLL	5 <sup>th</sup>	

**D:** Decision; **R:** Rank; **VHL:** Very High Level; **HL:** High Level; **LL:** Low Level; **VLL:** Very Low Level

Result in table 3 revealed that there is low level of satisfaction derived on students of Social Sciences in College of Education Library Oju, Benue State, Nigeria include the serials resources in the library collection are not very satisfying; most at time, they are moderately satisfied with the use of serials resources of the library; They are highly satisfied with the use of serials resources of the library; each time they

need important serials collection, they are usually disappointed as the yielded mean values of 2.48, 2.27, 2.26, and 2.04 respectively. However, there is very low level of satisfaction as indicated by the respondents as they are making progress in my programme as a result of the use of serials resources in the library; the serials materials are outdated as the yielded mean values of 1.99 and 1.99 respectively

**Research Question Four:** What is the impact of use of serials collection on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria?

**Table 4: Frequency Distribution on the Impact of Use of Serials Collection on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria**

The Impact of Use of Serials Collection on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria include the following:	Responses							
	SA	A	D	SD	Mean	Std. D	D	R
Source of current/new information	10	110	44	60	2.69	.92	A	1 <sup>st</sup>
My Personal grow and development is enhanced	10	110	44	60	2.69	.92	A	1 <sup>st</sup>
Serials collection are basically used for Problem solving	20	100	39	65	2.67	.99	A	2 <sup>nd</sup>
It enhances academic performance of the users(students)	33	97	17	77	2.62	1.10	A	3 <sup>rd</sup>
As a result there is a drastic reduction in health stress	35	95	34	60	2.53	1.05	A	4 <sup>th</sup>
It brings prominence to the library and institution	90	40	90	4	2.04	.94	D	5 <sup>th</sup>
The use of Serials collection has in the reduction of academic stress	100	30	90	4	1.99	.96	D	6 <sup>th</sup>
It encourage increase in budgetary allocation by funding authority	100	40	80	4	1.95	.94	D	7 <sup>th</sup>

**D:** Decision; **R:** Rank; **SA:** Strongly Agree; **A:** Agree; **D:** Disagree; **SD:** Strongly Disagree

Table 4 above shows that the impact of use of serials collection on students of Social Sciences in College of Education Library Oju, Benue State, Nigeria accepted as source of current/new information; personal grow and development is enhanced; serials collection are basically used for problem solving; enhances academic performance of the users (students); as a result there is a

drastic reduction in health stress, with 2.69, 2.69, 2.67, 2.62 and 2.53 mean scores respectively. Others disagree the impacts do not brings prominence to the library and institution; use of Serials collection has in the reduction of academic stress; encourage increase in budgetary allocation by funding authority, with 2.04, 1.99, and 1.95 respectively.

**Research Question Five:** What are the problems confronting the Students of Social Sciences in the use of serials collection in College of Education Library Oju, Benue State, Nigeria?



**Table5: Frequency Distribution on the Problems confronting the Social Sciences Students of the use of serials collection in College of Education Library Oju, Benue State, Nigeria**

The Problems confronting the social sciences students of the use of serials collection in College of Education Library Oju, Benue State, Nigeria include the following:	Responses							
	SA	A	D	SD	Mean	Std. D	D	R
Lack of awareness of the availability of the serials materials	5	42	8	169	3.52	.87	SA	1 <sup>st</sup>
Inadequate funding	15	32	29	148	3.38	.96	A	2 <sup>nd</sup>
Lack of storage facilities such as card kerdex	20	110	39	55	2.58	.96	A	3 <sup>rd</sup>
Non availability of sufficient serials materials	38	92	34	60	2.52	1.06	A	4 <sup>th</sup>
Poor attitudes of staffs towards service	20	80	120	4	2.48	.68	D	5 <sup>th</sup>
Lack of recent serials	20	80	120	4	2.48	.68	D	5 <sup>th</sup>
Lack of internet service	40	90	90	4	2.26	.77	D	6 <sup>th</sup>
Lack of manpower to provide effective service	40	90	90	4	2.26	.77	D	6 <sup>th</sup>

**D:** Decision; **R:** Rank; **SA:** Strongly Agree; **A:** Agree; **D:** Disagree; **SD:** Strongly Disagree

From table 5 above shows that majority of the respondents strongly agreed that lack of awareness of the availability of the serials materials with 3.52 mean score respectively is the major problem confronting the Students of Social Sciences on the use of serials collection in College of Education Library Oju, Benue State, Nigeria, followed by inadequate funding with 3.38 mean score; lack of storage facilities such as card kerdex with 2.58 mean score; non availability of sufficient serials materials with 2.52 mean score. While other respondents disagreed that poor attitudes of staffs towards service, lack of recent serials, lack of internet service and lack of manpower to provide effective service, with 2.48, 2.48, 2.26, and 2.26 mean scores were not the problems confronting the Students of Social Sciences in the use of serials collection in College of Education Library Oju, Benue State, Nigeria.

### Discussion of Findings

The findings from research question 1 revealed that, most of the Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria used serials materials as needs arise. This finding agreed with Hammed and Osunrinade (2010) that Nigerians have poor reading cultures and engage in serious reading when they have examination or research work to carry out.

Research question 2 revealed that newspaper was used mostly than others. Most Social Sciences Students indicated that, annuals and newsletters were not used mostly than others. That is, annuals and newsletters were mostly internal publications of government, non-governmental organizations, industry etc. and not much relevance to their research findings. According to Tomomowo-Ayodele and Hameed (2018), serials are important and popular learning materials because they contain current information.

The findings on research question 3 revealed that, majority of the respondents are not satisfied with the serials materials that are available in the library. This finding is not in accordance with that of Agboola and Bamigboye (2011) who found out that the level of satisfaction based on relevant information used by the students of University of Ibadan, is very high.

Research question 4 revealed that, their Personal grow and development is enhanced, Serials collection are basically used for Problem solving, the use of Serials collection has in the reduction of academic stress, as a result there is a drastic reduction in health stress, and source of current/new information are the Impact of Use of Serials Collection as agreed by Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria. This finding agreed also with Enekrere and Orezimena (2012) who found out that, serials enhance intellectual growth and development.

Finally, the findings on research question 5 revealed that, lack of awareness of the availability of the serials materials is a major problem. Based on the decision rule, the respondents agree that the problems confronting the Social Sciences students of the use of serials collection in College of Education Library Oju, Benue State, Nigeria are inadequate funding and lack of storage facilities such as card kerdex. This is in consonance with Thompson (1999) in Ede (2014) view that library instruction during the orientation week alone is not enough. For library orientation to be very effective, it must be offered at a number of different levels, meaning as continuing students reach their major fields of specialization, and an academic library must organize a library orientation programme to satisfy their special needs. It is also related to view of Busayo (2003) that majority of the students in Nigeria tertiary institution do not have access to the library before their being admitted into

the university. This could account for why many of them cannot use the serials materials effectively.

### **Conclusion**

The Impact of Use of Serials Collection on Students of Social Sciences in College of Education Library Oju, Benue State, Nigeria is very imperative. Based on the findings, the study concluded that Students of Social Sciences used serials materials as needs arise to a great extent in College of Education Library Oju, Benue State, Nigeria. This implies that they have low extent of used of serials materials. The study also concluded that newspaper was used mostly among Social Sciences Students in College of Education Library Oju, Benue State, Nigeria. This implies that their level of awareness for other types of serials materials is not known due to absence of library and information literacy skills. Though, there is low level of satisfaction of serials materials derived by Social Sciences Students in College of Education Library Oju, Benue State, Nigeria. They are informed of the significances for utilizing serials collection and how it can facilitate research. The study also concluded that lack of awareness of the availability for the serials materials is a major problem confronting the Social Sciences Students of the use of serials collection in College of Education Library Oju, Benue State, Nigeria. Other problems are inadequate funding and lack of storage facilities such as card kerdex.

### **Recommendations**

Based on the above conclusion, the following recommendations are therefore made:

- i. Funds should be provided to purchase more serials materials in College of Education Library Oju, Benue State, Nigeria for Social Sciences Students Use.
- ii. the College Of Education Library Oju, Benue State, Nigeria needs to make the serials materials easily accessible to

- the students, so that they will be well disposed toward its usage in order to enhance their academic performance.
- iii. Employment of qualified staffs in College Of Education Library Oju, Benue State, Nigeria should provide library orientation programme.
  - iv. Inclusion of provision of library facilities, such as card kerdex in College of Education Library Oju, Benue State, Nigeria.
  - v. The College Of Education Library Oju, Benue State, Nigeria should also be more involved in cooperative activities with other libraries.
  - vi. Social Sciences Students in College of Education Oju, Benue State, Nigeria should be given more library orientation as many students see it as criteria for acquiring knowledge. Again, they should be introduced to the Use of Library and Serials publications from primary to secondary school as this will make them have adequate knowledge of serials materials and how to use them before getting to the College of Education Oju, Benue State., and Nigeria.
  - vii. Inclusion of provision of internet service in College Of Education Library Oju, Benue State, Nigeria.

## REFERENCES

- Adi, A.A. (2008). "The Factors that are Responsible for the Poor Enrolment of Students in Science in Senior Secondary Schools". Unpublished NCE Project, College of Education Oju. 20.
- Aju, D.T. (2013). "Serials Publication". A lecture note Presented at the Library and Information Science Unit, Benue State University Makurdi.
- Agboola, I. O. & Bamigboye, O.B. (2011). Students' Level of Study and User of Library Resources in Nigerian Universities: a Comparative Study. *Library Philosophy and Practice (e-journal)*. Retrieved from <http://digitalcommons.unl.edu/libphilprac/528>
- Akinbode, R.O.O. (2011). Influence and Management of Use of Serials on Publication Output of Lecturers of Nigeria Universities. Unpublished PHD Thesis, Library, Archival and Information Studies, University of Ibadan. pp.1-5.
- Anunobi, C.V., Nwakwuo, O.P., & Ezejiofo, V.O. (2010). Serials Acquisition Problems in Nigeria Federal University Libraries. *International Journal of Library and Information Science*, 2(7), 137-142.
- Ayeni, A.D. (2008). *College of Education Oju: Students Information Handbook*. Katsina-Ala: Gossamer Communications.19
- Bhat, I., & Mudhol, M. V. (2014). Use of Resources by Faculty Members and Students of the Sher-E-Kashmir Institute of Medical Science (SKIMS). *DESIDOC Journal of Library & Information Technology*, 34(1).
- Busayo, I.O. (2003). Use of Library as a Requisite Course: a Survey of the Perception of University of Ado Ekiti Freshmen. *Gateway Library Journal*, 6(1), 44-52
- Ede, M. (2014). Impact of Use of Serials Collection by Students of Social Sciences College of Education Oju, Benue State. Unpublished B.Sc. (Ed.) Project, submitted to Department of Library and Information Science, Benue State University, Makurdi, 71
- Egbule, J.F. & Okobia, D.O (2008). *Research Methods in Education for Colleges and Universities*. Benin City: Justice Jeco Press and Publishers Ltd. 24.
- Hammed, A. B. & Osunrinade, O. A. (2010). Students' Perception and Utilization of Serials Material in the Polytechnic Ibadan Library, Nigeria. *Journal of Research in Education and Society.1 (1 & 2)*, 35 – 39.
- Linus, A.S. (2013). *What are Serials?* Hammod: South-Eastern Louisiana University 1
- Komolafe, R. S, Gbotosho, A. S. & Odewole, O.M. (2020). Serials Availability and Use in Nigeria Academic Libraries by the Postgraduate Students of Osun State University, Osogbo, Nigeria. *Global Journal of Library and Information Science*, 3:20
- Ndanwu, I. A. (2016). Management of Serials Publication in Nigerian Federal University Libraries. *International Journal of Library and Information Science*, 2(7), 137-142.

- Nwachukwu, V. N., Lucky, A. T., & Salami, P. F. (2014). Availability, accessibility and use of information resources and services among information seekers of Lafia Public Library in Nasarawa State. *Information and Knowledge Management*, 4(10), 1-11.
- Nwalo, K.L.N. (2003). *Fundamentals of Library Practice: a Manual on Library Routines*. Ibadan: Stirling-Horden Publishers Ltd.
- Ode, E. O. & Omokaro, D. A. (2007). *Basic Principles and Practice of Librarianship*. Makurdi: Oracle Business Ltd. 37 and 136
- Ogunniyi, S. O., Efosa, F. E., & Sheji, M. R. (2013). Use of Reference Sources and Services by Students in Adeyemi College of Education Library, Ondo, Ondo state, Nigeria. *Greener Journal of Library, Information and Archival Science*, 1(1), 001-006.
- Okeke, I. E., Oghenetga, L. U. & Nwabu, E. C. (2013). Students' Attitudes towards the Use of Reference and Information Services (RIS) in Academic Libraries in Nigeria. *International Journal of Library and Information Science*, 5(10), 335-341.
- Onuoha, U. D., Ikonne, C. N., & Madukoma, E. (2013). Perceived Impact of Library Use on the Research Productivity of Postgraduate Students at Babcock University, Nigeria. *Journal of Research and Method in Education*, 1(1), 11-16.
- Popoola, M.O. (2006). *Definition, Aims, and Objectives of Library: in Library Education Series*. Akure: Moloye Educational.
- Tomomowo-Ayodele, S.O. & Hameed, A.B. (2018). Evaluation of Students' Access to Serial Publications in Three Selected Universities in Ogun State, Nigeria. *Library Philosophy and Practice (e-journal)*. Retrieved from <https://digitalcommons.unl.edu/libphilprac/1727>
- Tommy, L. (2009). Nigerian University Libraries and the Challenges of Globalization. *The Electronic Library*, 28(2), 45-52.